## The Syllabus of *Spoken Chinese*

| Course Number | Course Title |  （Chinese）汉语口语  
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<tbody>
<tr>
<td></td>
<td>（English）Spoken Chinese</td>
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### Course Identification

1. **Number of Credits**: 4  
2. **Number of Class Hours**: 40
3. **Program**: Short-term Courses
4. **Objects**:  
   Chinese beginners and foreign students at primary and intermediate Chinese levels
5. **Prerequisites**: None
6. **Textbooks**:  
7. **Examination Form**: Test (Oral test or written test, closed-book examination)
8. **Teaching Environment**: Classroom

### Course Description

**Targets**:  
1. Training the Chinese listening and speaking skills of foreign students by short-term Chinese teaching, making them grasp the basic knowledge of Chinese pronunciation, vocabularies and grammar.
2. Enhancing their understanding of Chinese traditional culture and customs through practical activities of language communication, aiming to promote the exchange between Chinese and foreign cultures.

**Expectations**:  
1. Upon successful completion of this course, **Chinese beginners** are expected to preliminarily grasp the common vocabularies and sentence patterns in Chinese and use Chinese to perform basic communication.
2. **Foreign students at primary and intermediate Chinese levels** are expected to grasp the Grade B vocabularies in *the Grade Outline of Chinese Vocabularies and Characters*, special sentence patterns and complex sentences in Chinese, and skillfully use Chinese to perform the communication.
| Course Content | This course lasts for one to two months, with a total of 40 class hours. Textbooks for Chinese beginners are *Short-term Spoken Chinese (Threshold)*, 2nd edition, vol. 1 and 2. In this book, Lesson 1 to 5 is the phonetic part, while Lesson 6 to 30 is the main texts, teaching the common vocabularies, sentence patterns and basic grammar in Chinese. Textbook for foreign students at primary and intermediate Chinese levels is *Short-term Spoken Chinese (Elementary)*, 2nd edition, with a total of 25 lessons, teaching the Grade B vocabularies in *the Grade Outline of Chinese Vocabularies and Characters*, special sentence patterns and complex sentences in Chinese. |
| Supporting Practice | This course has also purposefully and systematically arranged practical activities of language to support Chinese teaching, in order to consolidate and deepen the students' learned Chinese knowledge and enhance their abilities of using Chinese. These practical activities include watching the films and documentaries with reference to the contents of the textbooks, taking part in the activities organized in the school and communities to improve the communication with Chinese students and citizens, visiting the scenic spots in Shanghai (such as the Oriental Pearl Tower, Shanghai Museum, Shanghai Urban Planning Exhibition Hall and etc.) and the surrounding cities (such as Suzhou, Hangzhou and etc.), and experiencing the life and the culture in China. |

| Syllabus Writer | (Signature)  
DD MM YYYY |
| Department Verification | (Department)  
(signature)  
DD MM YYYY |
| College Verification | (Signature)  
(Stamp)  
DD MM YYYY |
# Lecture Series for 3S Program

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<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>3S Program Lecture Series</th>
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<tbody>
<tr>
<td></td>
<td>China in Global Perspective</td>
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<td>China—All Aspects</td>
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<td>China’s Economy</td>
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<td>China’s Reform, Opening Up and Development</td>
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<td>Shanghai- Opening. Dynamic. International City</td>
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## Lecture List

1. Number of Credits: 2
2. Number of Class Hours: 15
3. Program: Short-term Program Lectures
4. Prerequisites: None
5. Details: see **Lecture Syllabus**
6. Examination Form: Small Essay (Achievement Exhibition)
7. Teaching Environment: Classroom

## Lecture Syllabus

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<thead>
<tr>
<th>Lecture Number</th>
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<tbody>
<tr>
<td>1</td>
<td>(Chinese) 全球视野下的中国</td>
<td>(English) China in Global Perspective</td>
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</table>

1. Class Hours: 3
2. Syllabus:
   - What is “Global Perspective”?
   - Understanding the essence of Chinese culture through “The Analects of Confucius”
   - Misunderstandings about China (eg. How to understand Chinese Religions)

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<tbody>
<tr>
<td>2</td>
<td>(Chinese) 中国概况</td>
<td>(English) China—All Aspects</td>
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</table>
Lecture Syllabus

1. Class Hours: 3
2. Syllabus:
   - Overview:
   - Area
   - Population
   - Long History
   - 56 ethnic groups
   - 23 provinces
   - 4 municipalities
   - 5 autonomous regions
   - Geography and Climate:
   - Economy
   - Reform and Opening Policy (since 1978)
   - China High-speed Railway
   - Communist Party of China
   - People's Congress
   - State Council

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<thead>
<tr>
<th>Lecture Number</th>
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<th>（Chinese）中国经济</th>
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<tbody>
<tr>
<td>3</td>
<td>（English）China's Economy</td>
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Lecture Syllabus

3. Class Hours: 3
4. Syllabus:
   - Overview of China's Economy
   - Changes of China's Economy
   - Challenges of China's Economy
   - Expectations of China's Economy

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<tr>
<th>Lecture Number</th>
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<th>（Chinese）中国的改革、开放与发展</th>
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<tbody>
<tr>
<td>4</td>
<td>（English）China's Reform, Opening Up and Development</td>
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</table>
1. Class Hours: 3

2. Syllabus:

- **Profile of China Today**
- **Background of Reform and Opening up**
  - (Internal factors, external factors)
- **Reform in Rural Economy**
  - The first stage (1978-1984)
    - “The contract responsibility system based on the household and with remuneration linked to output”
  - The second stage (1985-1988)
    - The reform of the circulation system of agricultural products
  - The third stage (1988-)
    - Readjusting and deepening stage
- **Reform in Urban Economy**
  - The first stage:
    - “Granting Autonomy and Profit” (1979-1984)
  - The second stage:
    - Substitution of tax payment for profit delivery (1984-1986)
  - The third stage:
    - Contract managerial responsibility system (1987-1993)
  - The fourth stage:
    - Innovation of property right system 1994-
- **Opening up to the World**
  - The process of opening up
  - Achievements and challenges of special economic zones

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<tbody>
<tr>
<td>5</td>
<td>(Chinese)开放的上海</td>
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<td>(English) Shanghai - Opening, Dynamic, International City</td>
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<td>- Welcome to Shanghai University!</td>
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